



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 MOST P+ Math

Action Plan Projected Completion Date: Spring 2013	Leader: Dayhoff Team Members: Siegel, Crosby, Hanson, Stephens, Burgard, Lynch, Pool, Thurlow
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Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) We will continue with 97% of all 3rd, 4th & 5th grade students scoring Proficient or above on MontCAS CRT by spring 2013.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Continue to move in the direction of best practices regarding standards-based instruction and assessment (looking closely at grading of math work).

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
<ol style="list-style-type: none"> Analyze CRT and Easy CBM data to identify students in each grade scoring below proficient. Identify curriculum standards where kids struggle most. Analyze the CRT released items. Identify 3rd grade students based on 3rd grade Unit #1 Everyday Math exam, math facts score, EasyCBM test results and teacher recommendations. Meeting with and setting up schedule for math para to work with students needing help. Identify students needing reading assistance on math problems and practice reading math tests during year to establish real student math ability. Identify and teach challenging math vocabulary. Provide inclusion and pull out math interventions in grades 3, 4 and 5. 	<ol style="list-style-type: none"> Math Para, Teachers Math Para, Teachers Math Para, Teachers Math Para, 3rd grade teachers, resource teachers Principal and instructional coach Teachers & resource teacher Math para & teachers Math para, teachers, resource teacher 	<ol style="list-style-type: none"> Ongoing Beginning of the year Beginning of the year Beginning of the year Beginning of the year Beginning of the year and ongoing Ongoing Ongoing

<p>9. Establish criteria for using EasyCBM and other math assessments to identify K-2 students performing at a less than proficient level.</p> <p>10. Provide remedial help to K-2 students.</p> <p>11. Create a unified system for Rocket Math implementation and investigate the program to obtain info on benchmarks for fall, winter and spring.</p> <p>12. Identify other research-based options for learning math facts.</p>	<p>9. Math para, teachers, resource teacher</p> <p>10. Math para, teachers, resource teacher</p> <p>11. RtI team, math leadership team, math para</p> <p>12. RtI team, math leadership team, math para, instructional coach</p>	<p>9. Beginning of the year and ongoing</p> <p>10. Ongoing</p> <p>11. Ongoing</p> <p>12. Ongoing</p>
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In a year, we hope to see the following progress on this strategic objective: At least 97% of students in the 3rd, 4th and 5th grades will achieve a score of proficient or better on the math portion of the MontCAS CRT in the spring of 2011.